

South Gippsland Specialist School

HOMEWORK

POLICY

Purpose:

The purpose of this policy is to outline to students, parents/carers and school staff South Gippsland Specialist School's expectations for homework and at-home learning.

Scope:

This policy applies to students across the school and staff responsible for setting homework.

Policy:

South Gippsland Specialist School staff acknowledge that our students come home from their school day very tired and do not consider the need to provide any extra homework other than the following:

- Homework will mainly consist of daily reading to, with, or by parents/carer or older siblings.
- Those participating in home reading will be provided with a home reading diary
- Remembering what they need to bring for the following day (eg: Bathers for swimming)
- Packing and unpacking their bag at the start and end of each day
- Prepare own lunch for the next day
- Participate in daily life activities in the home and community eg. Go shopping

If parents are wanting further academic homework, then they need to contact their child's teacher to discuss.

Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework, it is important that everyone understands their obligations and responsibilities.

Staff at South Gippsland Specialist School will support students by:

- helping students develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework policy
- develop strategies within the school to support parents and carers becoming active partners in homework
- offer a wide range of opportunities for families to engage with their children.

It is expected that students will take responsibility for their own learning by:

• being aware of the school's homework policy

- discussing with their parents/carers home expectations
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

It is expected that parents/carers will support their children by:

- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about school work
- attending the school events, productions or displays their child is involved in

FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide:
 - o Homework Guidelines
 - o <u>Homework Expectations</u>

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last updated on October 2019 and is scheduled for review on 2021